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|--------------------------------|----------------------------------------|
| <b>Title : HUMAN GEOGRAPHY</b> | <b>विषय: मानव भूगोल</b>                |
| <b>Course Code: GEOGP201CC</b> | <b>कॉर्स कोड : जीईओजीपी 201 सी.सी.</b> |

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## **CHOICE BASED CREDIT SYSTEM (CBCS) FOR UNDERGRADUATE COURSES**

The Himachal Pradesh University vide Letter No. 2-1/2012 H.P.U. (Academic) dated 4 June 2016 has notified the acceptance of the latest course curriculum under Choice Based Credit System (CBCS) brought out by the University Grant Commission for implementation of academic session 2020-21.

# स्नातक (यूजी) पाठ्य क्रमों के लिए चाँइस आधारित क्रेडिट सिस्टम (सीबीसीएस)

- 1. कोर कोर्स:** सामान्य पाठ्य क्रमों के लिए 12: प्रत्येक नियमित शिक्षण पाठ्य क्रम के लिए 4 और 2 प्रत्येक के लिए बीए / बी.कॉम में अंग्रेजी और हिंदी / एम आई एल ।
- 2. वैकल्पिक पाठ्य क्रम:** आम तौर पर एक कोर्स जिसे पाठ्य क्रम के पूल से चुना जा सकता है और जो बहुत विशिष्ट हो सकता है या शिक्षण / अध्ययन के विषय के लिए विशेष या उन्नत या सहायक या जो एक विस्तारित गुंजाइश प्रदान करता है या जो कुछ अन्य शिक्षण / विषय / डोमेन के संपर्क में सक्षम बनाता है या उम्मीदवार की दक्षता / कौशल को पोषित करता है जिसे वैकल्पिक पाठ्य क्रम कहा जाता है।
- 3. शिक्षण विशिष्ट वैकल्पिक (डीएसई):** (नियमित पाठ्य क्रमों के लिए प्रत्येक 2): एक वैकल्पिक मुख्य शिक्षण / अध्ययन के विषय के तहत पेश पाठ्य क्रम को शिक्षण विशिष्ट वैकल्पिक के रूप में जाना जाता है।
- 4. (बीए / बी.कॉम के लिए प्रत्येक 2 नियमित पाठ्य क्रम):** एक वैकल्पिक एक शिक्षण विषय से चुना गया पाठ्य क्रम, शिक्षण पसंद के अलावा एक्सपोजर तलाशने के इरादे से है जेनेरिक वैकल्पिक कहा जाता है।

5. **क्षमता वृद्धि पाठ्य क्रम (एईसी):** क्षमता वृद्धि (एई) पाठ्य क्रम दो प्रकार के हो सकते हैं: क्षमता संवर्द्धन अनिर्वाय पाठ्य क्रम (एईसीसी) और कौशल वृद्धि पाठ्य क्रम (एसईसी)। “एईसीसी” पाठ्य क्रम हैं उस सामग्री के आधार पर जो ज्ञान वृद्धि को जन्म देता है। (1) पर्यावरण विज्ञान और (2) अंग्रेजी/हिंदी एमआईएल संचार / संस्कृत। ये सभी विषयों के लिए अनिर्वाय हैं। एसईसी पाठ्य क्रम मूल्य आधारित और / या कौशल आधारित हैं और हाथ से प्रशिक्षण, दक्षता, कौशल इत्यादि प्रदान करने का लक्ष्य है।
6. **क्षमता वृद्धि अनिर्वाय पाठ्य क्रम (एईसीसी):** पर्यावरण विज्ञान, अंग्रेजी संचार / हिंदी संचार / एमआईएल संचार / संस्कृत।
7. **कौशल वृद्धि पाठ्य क्रम (एसईसी):** (नियमित पाठ्य क्रमों के लिए 4): ये पाठ्य क्रम हो सकते हैं मूल्य-आधारित और / या कौशल-आधारित ज्ञान प्रदान करने के लिए डिजाइन किए गए पाठ्य क्रमों के पूल से चुना जाना चाहिए और दोनों में होना चाहिए। इन पाठ्य क्रमों का मुख्य उद्देश्य छात्रों को जीवन-कौशल प्रदान करना है ताकि रोजगार क्षमता में वृद्धि हो सके।

# OUTLINES OF CHOICE BASED CREDIT SYSTEM

**1. Core Course:** (12 for general courses; 4 discipline specific papers each for regular courses and 2 papers each for English and Hindi/MIL in B.A./B.Com.

**2. Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

**2.1 Discipline Specific Elective (DSE):** (2 each for regular courses): An elective course offered under the main discipline/subject of study is referred to as Discipline Specific Elective.

**2.2 Generic Elective (GE) Course:** (2 each for B.A./B.Com. regular courses): An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective.

# OUTLINES OF CHOICE BASED CREDIT SYSTEM

**3. Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement; (i) Environmental Science and (ii) English/Hindi/ML Communication/Sanskrit.

**3.1 Skill Enhancement Courses (SEC):** (4 for regular courses): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.

## NEW SCHEME FOR UGC CBCS B.A.

| Year                 | Core Courses                                              | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) (4) | Generic Elective GE (2) | Credits                        |
|----------------------|-----------------------------------------------------------|--------------------------------------------------|------------------------------------|----------------------------------------|-------------------------|--------------------------------|
| 1 <sup>st</sup>      | ENG-1 SKT/HINDI-1<br>DSC-1A<br>DSC-1B<br>DSC-2A<br>DSC-2B | ENVIRONMENT<br><br>HINDI/ENG/SKT                 | -                                  | -                                      | -                       | 6x6= 36<br>2x4= 08 Total = 44  |
| 2 <sup>nd</sup>      | ENG-2 SKT/HINDI-2<br>DSC-1C<br>DSC-1D<br>DSC-2C<br>DSC-2D | -                                                | SEC-1<br><br>SEC-2                 | -                                      | -                       | 6X6= 36 2X4= 08<br>Total = 44  |
| 3 <sup>rd</sup>      | -                                                         | -                                                | SEC-3<br><br>SEC-4                 | DSE-1A<br>DSE-1B<br>DSE-2A<br>DSE-2B   | GE-1<br><br>GE-2        | 6x6 = 36<br>2x4 = 8 Total = 44 |
| <b>Total Credits</b> |                                                           |                                                  |                                    |                                        |                         | 132                            |

| Year            | Core Courses                                   | Ability Enhancement Compulsory Course (AECC) (2)     | Skill Enhancement Course (SEC) (2)                                           | Discipline Specific Elective (DSE) (4)                                                | Generic Elective GE (2)                         |
|-----------------|------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------|
| 1 <sup>st</sup> | English/ MIL-I                                 | (English/ MIL Communication) / Environmental Science |                                                                              |                                                                                       |                                                 |
|                 | Physical Geography (GEOGP 101 CC)              |                                                      |                                                                              |                                                                                       |                                                 |
|                 | DSC-2A                                         |                                                      |                                                                              |                                                                                       |                                                 |
|                 | English/ MIL-I                                 | Environmental Science/ (English/ MIL Communication)  |                                                                              |                                                                                       |                                                 |
|                 | General Cartography (Practical) (GEOGP 102 CC) |                                                      |                                                                              |                                                                                       |                                                 |
|                 | DSC-2B                                         |                                                      |                                                                              |                                                                                       |                                                 |
| 2 <sup>nd</sup> | English / MIL-2                                |                                                      | Regional Planning and Development (GEOGP 203 SEC)                            |                                                                                       |                                                 |
|                 | Human Geography (GEOGP 201 CC)                 |                                                      |                                                                              |                                                                                       |                                                 |
|                 | DSC-2C                                         |                                                      |                                                                              |                                                                                       |                                                 |
|                 | English /MIL-2                                 |                                                      | Remote Sensing and GPS (GEOGP 204 SEC)                                       |                                                                                       |                                                 |
|                 | Environmental Geography (GEOGP 202 CC)         |                                                      |                                                                              |                                                                                       |                                                 |
|                 | DSC- 2D                                        |                                                      |                                                                              |                                                                                       |                                                 |
| 3 <sup>rd</sup> |                                                |                                                      | Geographic Information System (Practical) GEOGP 301 SEC)                     | Geography of India (GEOGP 303-1 DSE)<br>Or<br>Economic Geography (GEOGP 303-2 DSE)    | Disaster Risk Reduction (GEOGP 305-GE 1)        |
|                 |                                                |                                                      | Field Techniques and Survey based Project Report (Practical) (GEOGP 302 SEC) | Disaster Management (GEOGP 304-1 DSE)<br>Or<br>Geography of Tourism (GEOGP 304-2 DSE) | Sustainability and Development (GEOGP 306-GE 2) |



| Year               | Core Courses (CC)                                                                    | SKILL ENHANCEMENT COURSE (SEC)                                                                                                     | DISCIPLINE SPECIFIC ELECTIVE (DSE)                                            | Generic Elective (GE)                                                   |
|--------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| BA 1 <sup>st</sup> | Physical Geography<br>(GEOGP101CC)<br><br>(1-6) Dr. Jagdish Chand                    |                                                                                                                                    |                                                                               |                                                                         |
|                    | General Cartography<br>(GEOGP102CC)<br>(1-6) Dr. Ved Prakash<br>(Theory & Practical) |                                                                                                                                    |                                                                               |                                                                         |
| BA 2 <sup>nd</sup> | <b>HUMAN GEOGRAPHY<br/>(GEOGP201CC)</b><br><br>(1-6) DR. JAGDISH CHAND               | <b>REGIONAL PLANNING AND<br/>DEVELOPMENT (GEOGP203SEC)</b><br><br>(4-6) DR. JAGDISH CHAND                                          |                                                                               |                                                                         |
|                    | Environmental Geography<br>(GEOGP202CC)<br>(1-6) Dr. Ved Prakash                     | Remote Sensing & GPS<br>(GEOGP204SEC)<br><br>(4-6) Dr. Ved Prakash<br>(Theory & Practical)                                         |                                                                               |                                                                         |
| BA 3 <sup>rd</sup> |                                                                                      | <b>GEOGRAPHIC INFORMATION SYSTEM<br/>(GEOGP301SEC)</b><br><br>(1-3) Dr. Jagdish Chand<br>(Theory & Practical)                      | <b>GEOGRAPHY OF INDIA<br/>(GEOGP303- 1DSE)</b><br><br>(1-6) Dr. Jagdish Chand | Disaster Risk Reduction<br>(GEOGP305- GE1)<br>(1-3) Dr. Ved Prakash     |
|                    |                                                                                      | <b>FIELD TECHNIQUES &amp; SURVEY BASED<br/>PROJECT REPORT (GEOGP302SEC)</b><br><br>(1-3) Dr. Jagdish Chand<br>(Theory & Practical) | Disaster Management<br>(GEOGP304- 1DSE)<br>(1-6) Dr. Ved Prakash              | Sustainability & Development<br>(GEOGP306-GE2)<br>(4-6) Dr. Ved Prakash |

**BACHELOR OF ARTS (B.A.) / GRADUATION**

**कला स्नातक / स्नातक स्तर की पढ़ाई**

## BA 1<sup>ST</sup> YEAR

Physical Geography

भौतिकी भूगोल

General Cartography (Practical)

सामान्य मानचित्रकला

## BA 2<sup>ND</sup> YEAR

Human Geography

मानव भूगोल

Environmental Geography

पर्यावरण भूगोल

Regional Planning and Development

क्षेत्रीय योजना और विकास

Remote Sensing and GPS

सुदूर संवेदन और वैश्विक स्थान-निर्धारण प्रणाली

## BA 3<sup>RD</sup> YEAR

Geographic Information System (Practical)

भौगोलिक सूचना प्रणाली

Geography of India

भारत का भूगोल

Field Techniques and Survey based Project Report  
(Practical)

क्षेत्रीय तकनीक और सर्वेक्षण आधारित परियोजना रिपोर्ट

Disaster Management

आपदा प्रबंधन

# EXAMINATION & EVALUATION SYSTEM

The Evaluation System in CBCS will consist of two components :

**(i) Continuous Comprehensive Evaluation (CCE)** accounting for 30% of the final grade that a student gets in a course ; and

**(ii) End-Semester Examination (ESE)** : accounting for the remaining 70% of the final grade that a student's gets in a course.

**(I) Continuous Comprehensive Evaluation (CCE)** : This would have the following components :

**(a) Classroom Attendance** : Each student will have to attend a minimum of 75% Lectures /Tutorials/ Practical's.

**(b) Mid-Term Tests** : There will be one mid-term test of 15 marks. It is mandatory to appear in mid-term test & must score 45% marks to become eligible for end-term examination.

**(c) Seminar /Assignment :**

(i) The 10 marks of the CCE will be awarded on the basis of seminar/assignment etc. that the course teacher might give to the students.

(ii) The remaining 5 marks of the CCE will be awarded on the basis of attendance.

**(iii) End-Semester/Examination (ESE)** : The remaining 70% of the final grade of the student in a course will be on the basis of end-semester examination (ESE) that will be of three hours duration and covering the whole syllabus of the course.

Attendance- 5 Marks

Mid Term Test-15

**Continuous Comprehensive Assessment (CCA) / Internal Assessment- 30 Marks**

Class Test/Tutorials/Assignments- 5 Marks

Quiz/Seminars- 5 Marks

|                               |                           |                      |
|-------------------------------|---------------------------|----------------------|
| <b>Maximum Marks Allotted</b> | <b>Minimum Pass Marks</b> | <b>Time Allotted</b> |
| <b>70</b>                     | <b>25</b>                 | <b>3.00 Hrs</b>      |

**Continuous Comprehensive Assessment (CCA) Pattern:  
Maximum Marks Allotted: 30**

| <b>Mid Term Test* (Marks)</b> | <b>Class Test/<br/>Tutorials/Assignments<br/>(Marks)</b> | <b>Quiz/Seminars<br/>(Marks)</b> | <b>Attendance<br/>(Marks)</b> | <b>Total Marks</b> |
|-------------------------------|----------------------------------------------------------|----------------------------------|-------------------------------|--------------------|
| <b>15</b>                     | <b>5</b>                                                 | <b>5</b>                         | <b>5</b>                      |                    |
| <b>Total</b>                  | <b>15</b>                                                | <b>5</b>                         | <b>5</b>                      | <b>30</b>          |

\* The pattern of examination for conducting the Mid Term Test will be same as prescribed for Annual examination.

## Annual Examination System Paper Setting Scheme (Theory Paper)

| Section  | No of Questions | Syllabus Coverage | Nature of Questions and Answers | Questions to be Attempted | Maximum Marks |
|----------|-----------------|-------------------|---------------------------------|---------------------------|---------------|
| <b>A</b> | 10              | Complete          | Objective Type                  | 10(1 mark each)           | <b>10</b>     |
|          | 4               | Complete          | Short answer type (25-50 words) | 4 (3 marks each)          | <b>12</b>     |
| <b>B</b> | 2               | Unit I            | Choice based Long answer type   | 1 (12 marks each)         | <b>12</b>     |
| <b>C</b> | 2               | Unit II           | Choice based Long answer type   | 1 (12 marks each)         | <b>12</b>     |
| <b>D</b> | 2               | Unit III          | Choice based Long answer type   | 1 (12 marks each)         | <b>12</b>     |
| <b>E</b> | 2               | Unit IV           | Choice based Long answer type   | 1 (12 marks each)         | <b>12</b>     |
|          |                 |                   |                                 | <b>TOTAL</b>              | <b>70</b>     |

# Syllabus HUMAN GEOGRAPHY (GEOGP201CC)

| Unit | Topic                                                                                                                                                                                             |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | <b>Introduction</b><br>Definition, Nature, Major Subfields, Contemporary Relevance of Human Geography                                                                                             |
| 2    | <b>Population</b><br>World Population Distribution, density and growth, Demographic Transition Theory.                                                                                            |
| 3    | <b>Space and Society</b><br>Human Races: Classification(Griffith Taylor) and world distribution<br>Major Religions of the world and distribution<br>Major languages of the world and distribution |
| 4    | <b>Settlements</b><br>Types and Patterns of Rural Settlements Classification of Urban settlements<br>Trends and Patterns of World Urbanization                                                    |



# HUMAN GEOGRAPHY (GEOGP201CC)

## Text Book in English Medium:

- ❖ Husain, Majid. 2010. **Human Geography**. Rawat Publications, Jaipur.
- ❖ Johnston R; Gregory D, Pratt G. et al. (2008) **The Dictionary of Human Geography**, Blackwell Publication.
- ❖ Jordan-Bychkov et al. (2006) **The Human Mosaic: A Thematic Introduction to Cultural Geography**.

## पाठ्य पुस्तकें हिंदी माध्यम में:

- माज़िद हुसैन : मानव भूगोल
- एस०डी० कौशिक : मानव भूगोल
- पी० के० सलारिया : मानव भूगोल
- विजय ठाकुर : मानव भूगोल



**THANKS**

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